



COPY

MAYOR OF SURAKARTA,
CENTRAL JAVA PROVINCE

MUNICIPAL REGULATION OF THE CITY OF SURAKARTA
NUMBER 8 OF 2022

ABOUT

FACILITATION OF PESANTREN

(ISLAMIC BOARDING SCHOOL) IMPLEMENTATION

WITH THE GRACE OF THE ONE AND ONLY GOD

THE MAYOR OF SURAKARTA,

- Considers : a. that to guarantee the facilitation of the Pesantren implementation in its functions in education, preaching, and community empowerment in the Municipality which is a part of achieving efforts to enlighten people's lives as mandated by Article 31 of the 1945 Constitution of the Republic of Indonesia that every citizen has the right to get education;
- b. that Pesantren in the Municipality needs to be developed and empowered through policies to facilitate the Pesantren implementation which accommodate developments, aspirations and legal needs of the community and put the legal framework to integrated and comprehensive laws and regulations;
- c. that based on Article 9 of President Regulation Number 82 of 2021 about the Funding for the Pesantren Implementation, the Municipal Government helps funding the development of Pesantren in accordance with its authority;
- d. that based on the considerations as denoted in letter a, letter b, and letter c, then it is necessary to stipulate a Municipal Regulation about Facilitating the Pesantren implementation.

- Remembers : 1. Article 18 verse (6) of 1945 Constitution of the Republic of Indonesia;
2. Law Number 16 of 1950 about the Municipality Formation of Large Cities in The Areas of East Java, Central Java, West Java Provinces and Yogyakarta Special Area (State Gazette of the Republic of Indonesia of 1950 Number 45);
3. Law Number 23 of 2014 about Municipal Government (State Gazette of the Republic of Indonesia of 2014 Number 244, Addition to the State Gazette of the Republic of Indonesia Number 5587) as has been amended several times, most recently by Law Number 11 of 2020 concerning Job Creation (State Gazette of the Republic of Indonesia of 2020 Number 245, Addition to the State Gazette of the Republic of Indonesia Number 6573);
4. Law Number 18 of 2019 about Pesantren (State Gazette of the Republic of Indonesia of 2019 Number 191, Addition to the State Gazette of the Republic of Indonesia Number 6406);

With Mutual Agreement

MUNICIPAL HOUSE OF REPRESENTATIVES OF SURAKARTA

and

THE MAYOR OF SURAKARTA

DECIDE:

Stipulate : MUNICIPAL REGULATION OF SURAKARTA ABOUT FACILITATION OF PESANTREN (ISLAMIC BOARDING SCHOOL) IMPLEMENTATION.

CHAPTER I
GENERAL PROVISIONS

Article 1

In this Municipal Regulation what is meant by:

1. Municipality is the City of Surakarta.
2. Municipal Government is the Mayor as an element of the Municipal Government administration who leads the implementation of Government Matters which are the authority of the autonomous Municipality.
3. Mayor is the Mayor of Surakarta.
4. Municipal House of Representatives, hereinafter abbreviated as DPRD, is a Municipal institution of people's representatives that functions as an element of the Municipal government administration.
5. Municipal Official is an element that assists the Mayor and DPRD in carrying out government matters that become the authority of the Municipality.
6. Pesantren, Dayah, Surau, Meunasah or other names hereinafter called *Pesantren* is an institution which is community-based and founded by individuals, foundations, Islamic community organizations, and/or communities that instill faith in and devotion to Allah SWT, cultivate noble morals and uphold the teachings of Islam *rahmatan lil'alam* which are reflected in attitudes of humility, tolerance, balance, moderation, and other Indonesia noble values through education, Islamic preaching, role models, and community empowerment within the frame of the Unitary State of the Republic of Indonesia.
7. Implementation is the role of the Municipal government in providing facilitation of pesantren implementation according to Municipal authority.
8. Facilitation of Pesantren Implementation is an aid granted to Pesantren to meet its needs and to improve the quality of its facilities and infrastructure, so that it can operate its functions as an educational, preaching and community empowerment institution.
9. Pesantren Education is an education implemented by the Pesantren and is located in the Pesantren area by developing a curriculum in accordance with the characteristics of the Pesantren based on yellow books or Islamic studies with *muallimin* education pattern.
10. Yellow Books are Islamic books in Arabic or in other languages which become a reference for Islamic scientific traditions in Pesantren.
11. *Dirasah Islamiah* (Islamic Studies) with *Muallimin* Educational Pattern are a collection of studies on Islamic religious knowledge that are structured, systematic and organized.

12. *Muadalah* Education is Pesantren Education implemented in the formal education path by developing a curriculum in accordance with the characteristics of the Pesantren based on the Yellow Books or *Islamic Education* with a tiered and structured *muallimin* Education Pattern.
13. Formal *Diniyah* Education is Pesantren Education which is implemented in a formal education path in accordance with the characteristics of Pesantren which are based on the Yellow Books in a tiered and structured manner.
14. *Ma'had Aly* is a higher Pesantren education implemented by the Pesantren and in the Pesantren vicinity by developing Islamic studies in accordance with the characteristics of the Pesantren which are based on the Yellow Books in a tiered and structured manner.
15. Santri is a student who studies and deepens his or her Islamic religious knowledge at Pesantren.
16. Kiai, Tuan Guru, Anre Gurutta, Inyiah, Syekh, Ajengan, Buya, Nyai or other terms hereinafter denoted as Kiai is an educator who has competence in Islamic knowledge and who plays a role as a figure, a model, and/or a caretaker of the Pesantren.
17. *Masyayikh* Council is an institution formed by the Pesantren whose task is carrying out an internal quality assurance system for the Pesantren Education.
18. *Masyayikh* Assembly is a separate and independent institution acting as a representative of the *Masyayikh Council* in formulating and establishing a quality assurance system for Pesantren Education.

Article 2

The Facilitation of Pesantren Implementation is based on:

- a. belief in the one and only God;
- b. nationalism;
- c. independence;
- d. empowerment;
- e. benefits;
- f. multicultural;
- g. professionalism;
- h. accountability;
- i. sustainability;
- j. legal certainty;
- k. mutual cooperation ;
- l. diversity; and
- m. culture

Article 3

The Facilitation of Pesantren Implementation aims to:

- a. create individuals who excel in various fields, who understand and practice the values of their religious teachings and/or become religious scholars who are faithful, devout, have noble morals, are knowledgeable, independent, helpful, balanced and moderate;
- b. create a moderate understanding of religion and religiosity and love for the homeland and shape behaviors that encourage the creation of harmonious religious life;
- c. improve the life quality of empowered communities to meet the citizens' educational needs and social community welfare;
- d. improve the participation of Pesantren in Municipal development in accordance with the Municipal Medium Term Development Plan and the potentials of the Municipality; and
- e. improve Pesantren's active roles in carrying out their functions in education, preaching and community empowerment.

Article 4

The scope of Facilitation of Pesantren Implementation includes:

- a. planning;
- b. implementation;
- c. facilitation of Pesantren Implementation in educational function;
- d. facilitation of Pesantren Implementation in preaching function;
- e. facilitation of Pesantren Implementation in community empowerment function;
- f. pesantren's roles
- g. implementation facilitation team;
- h. funding;
- i. collaboration;
- j. information system;
- k. community participation; and
- l. supervision and control.

CHAPTER II PLANNING

Article 5

- (1) The Mayor stipulates the Facilitation of Pesantren Implementation into 5 (five) years and annual planning, which is according to the authority and based on the provisions of laws and regulations.
- (2) Facilitation planning of Pesantren Implementation as denoted in verse (1) contains the Facilitation of Pesantren Implementation in its functions of education, preaching, and community empowerment in accordance with its characteristics, advantages, potentials, and the Municipality's sustainable innovation.
- (3) The writing of Pesantren Development planning as denoted in verse (1) and verse (2) is done by referring to the Municipal Medium-Term Development Plan and the Municipal Long-Term Development Plan.
- (4) The planning and development of Pesantren as denoted in verse (1), verse (2), and verse (3), are integrated with the Municipal Strategic Plan and Municipal Government's Work Plan.

Article 6

The writing of Pesantren Implementation Facilitation planning as denoted in Article 5 is done by the Municipal Government together with the managers of the Pesantren and institution involved.

CHAPTER III IMPLEMENTATION

Article 7

- (1) Pesantren implements the functions of:
 - a. education;
 - b. preaching; and
 - c. public empowerment.
- (2) Pesantren consists of:
 - a. Pesantren that implements education in the form of Yellow Book studies;
 - b. Pesantren that implements education in the form of Islamic Education with the *Muallimin* Educational Pattern ; or
 - c. Pesantren that implements education in other forms that are integrated with general education.
- (3) Pesantren as denoted in verse (1) must at least have these elements:
 - a. clerics;
 - b. students who reside in the Pesantren;

- c. boarding houses or dormitories;
- d. mosques or prayer rooms; and
- e. Yellow Book studies or *Islamic studies* with *Muallimin Education Pattern*.

Article 8

- (1) The implementation of Pesantren needs to develop the values of Islam *rahmatan lil'alam* and be based on Pancasila, the 1945 Constitution of the Republic of Indonesia, the Unitary State of the Republic of Indonesia and the national slogan *Bhinneka Tunggal Ika*.
- (2) The implementation of Pesantren as denoted in verse (1) is implemented by preserving its specific characteristics and uniqueness that reflect its traditions, dreams and aspirations, as well as varieties and qualities.
- (3) Pesantren implements health programs to improve the students' ability to live a healthy life and to enhance their health degree through health education, health services, and fostering a healthy environment.

Article 9

- (1) In the Pesantren implementation, the Kiai, as denoted in Article 7 verse (3) letter **a** must:
 - a. be Pesantren-educated;
 - b. hold higher education in Islamic religion; and/or
 - c. own competence in Islamic religion knowledge.
- (2) The Kiai as denoted in verse (1) is the highest leader of the Pesantren who can act as a caregiver, figure and role model in the implementation of the Pesantren.
- (3) In the Pesantren implementation as denoted in verse (2), the Kiai can be assisted by:
 - a. educators and education personnel with competencies according to the needs of the Pesantren; and/or
 - b. Pesantren managers.
- (4) The management of Pesantren as denoted in verse (3) letter b aims to assist the roles of the Kiai in the administrative functions of the Pesantren management.

Article 10

- (1) In the Pesantren implementation, the students who reside in the Pesantren as denoted in Article 7 verse (3) letter b live in the school's boarding houses or dormitories.
- (2) Apart from the students who reside as denoted in verse (1), Pesantren may have other students who do not live in the boarding houses or dormitories.

- (3) The students as denoted in verse (1) and verse (2) are directed towards the deepening and improvement of the Yellow Book studies or *Islamic Studies* with *Muallimin* Education Pattern, worship practice, noble moral behavior development, and language mastery.
- (4) The Students as denoted in verse (1) and verse (2) are educated to instill faith and devotion to Allah SWT, to seed noble morals, to uphold tolerance, balance, moderation, humility, and love for the homeland which is based on Islamic teachings, Indonesian noble values, Pancasila and the 1945 Constitution of the Republic of Indonesia.

Article 11

- (1) In the implementation of Pesantren, the boarding houses or dormitories as denoted in Article 7 verse (3) letter c are the residences of the students during their process in the Pesantren.
- (2) The aspects of capacity, comfort, cleanliness, health and security of the boarding houses or dormitories as denoted in verse (1) must be considered.
- (3) Municipal governments, in accordance with their authority, can facilitate pesantren's boarding houses or dormitories to meet such aspects as capacity, comfort, cleanliness, health and security.

Article 12

- (1) In relation to Pesantren implementation, the aspects of capacity, cleanliness, and comfort of the mosques or prayer rooms as denoted in Article 7 verse (3) letter d must be considered.
- (2) The Municipal Government can facilitate the Pesantren' mosques or prayer rooms to meet the aspects of capacity, comfort, cleanliness, health and security.
- (3) The facilitation as denoted in verse (2) is adjusted to the financial capacity of the Municipal Government and is implemented in accordance with the provisions of laws and regulations.

Article 13

- (1) In Pesantren implementation, Yellow Book studies or *Islamic Studies* with *Muallimin* Educational Pattern as denoted in Article 7 verse (3) letter e are implemented in a systematic, integrated and comprehensive manner.
- (2) Yellow Book studies or *Islamic Dirasah* with *Muallimin* Educational Pattern as denoted in verse (1) are implemented using the *sorogan*, *bandongan*, classical, structured, tiered methods, and/or other learning methods.

Article 14

The Pesantren implementation as denoted in Articles 7 to 13 is done according to Municipal authority and provisions of laws and regulations.

CHAPTER IV

FACILITATION OF THE PESANTREN IMPLEMENTATION
IN THE EDUCATIONAL FUNCTION

Article 15

- (1) Pesantren carries out educational functions as a part of the implementation of national education.
- (2) Pesantren carries out educational functions based on the characteristics, traditions and educational curriculum of each Pesantren.
- (3) The function of Pesantren Education as denoted in verse (1) is aimed at developing excellent students to fulfill Indonesia's independence and be able to face the developments of the era.

Article 16

Municipal Government provides support for the Facilitation of Pesantren Implementation in Pesantren's educational function in accordance with its authority and it adheres to the provisions of laws and regulations.

Article 17

- (1) The Municipal Government can provide assistance to the *Masyayikh* Assembly in providing support for the implementation of the educational function of the Pesantren.
- (2) Municipal Government Assistance as denoted in verse (1) is adjusted to the financial ability of the Municipal Government and implemented in accordance with the provisions of laws and regulations.

CHAPTER V

FACILITATION OF PESANTREN IMPLEMENTATION
IN PREACHING FUNCTION

Article 18

Pesantren implement preaching function to attain Islam *rahmatan lil' alamin*

Article 19

- (1) The Municipal Government provides support for the implementation of the Pesantren's preaching function in the forms of program collaboration, policy facilitation and funding.

- (2) Types of support for the implementation of the preaching function as denoted in verse (1) include:
 - a. empowerment of Pesantren students and/or alumni in religious activities carried out by the Municipal Government;
 - b. assignment of Pesantren alumni as supervisors of local religious content and/or Islamic education or other similar names in elementary education;
 - c. scholarships for the students;
 - d. scholarships for the Kiai, teaching and non-teaching staff, and/or Pesantren managers; and/or
 - e. other activities in accordance with needs of the Municipality and the culture of the Pesantren.
- (3) The funding support as denoted in verse (1) is adjusted to the financial ability of the Municipal Government and is implemented in accordance with the provisions of laws and regulations.
- (4) The provisions regarding the support for the preaching function implementation as denoted in verse (1) are regulated further in Mayor's Regulation.

CHAPTER VI

FACILITATION OF PESANTREN IMPLEMENTATION IN THE FUNCTION OF COMMUNITY EMPOWERMENT

Article 20

- (1) Municipal Government provides support and facilitation to Pesantren in carrying out the community empowerment function.
- (2) The Supports of Municipal Government as denoted in verse (1) can be:
 - a. financial aids;
 - b. facility and infrastructure aids;
 - c. technology assistance;
 - d. skills training; and/or
 - e. other supporting infrastructures.
- (3) The supports and facilitation as denoted in verse (1) are adjusted to the financial abilities of the Municipal Government and implemented in accordance with the provisions of laws and regulations.

Article 21

- (1) Municipal Government provides facilitation for Pesantren implementation of community empowerment function which is oriented to the welfare improvement of the Pesantren and the community.

- (2) Facilitation of the Implementation of Pesantren in the function of Community Empowerment is implemented in the forms of:
- a. training and field practice;
 - b. strengthening of the economic potential and capacity of Pesantren and the community;
 - c. establishment of cooperatives, finance institutions and micro, small, and intermediate business institutions;
 - d. mentoring and providing marketing assistance to products of community;
 - e. providing loans and finance aids;
 - f. management guidance, optimization, and quality control;
 - g. social activity implementation in the community;
 - h. utilization and development of industrial technologies; and/or
 - i. other program developments.

Article 22

- (1) Support and facilitation of Municipal Government for the development of Pesantren is provided by considering the level of development and progress of the Pesantren.
- (2) The level of development and progress of Pesantren as denoted in verse (1) is assessed according to the aspects of funding ability, the availability of basic facilities and infrastructures of the Pesantren, as well as other aspects determined by the Pesantren Facilitation Team.

CHAPTER VII ROLES OF PESANTREN

Article 23

- 1) Pesantren can play an active role and contribute to assisting Municipal Government in developing the Municipality in terms of human resources, potentials, excellence, innovations and creativities owned by the Pesantren.
- 2) The role of Pesantren as denoted in verse (1) is carried out according to the capabilities of the Pesantren in attaining the function of Pesantren in the Municipality.

CHAPTER VIII FACILITATION TEAM

Article 24

- (1) The Mayor creates a Team to Facilitate Pesantren Implementation which is stipulated by a Mayoral Decree in accordance with the provisions of laws and regulations.
- (2) The Facilitation Team as denoted in verse (1), in carrying out its duties, may involve other Municipal Officials, vertical agencies, colleges, community organizations, other Pesantren and/or related agencies.
- (3) The Team Coordinator as denoted in verse (1) submits a periodic report every 1 (one) year regarding the implementation of his duties to the Mayor with a copy to the DPRD.

CHAPTER IX FUNDING

Article 25

- (1) The funding sources for the Facilitation of the Pesantren Implementation are from the Municipal Revenue and Expenditure Budget.
- (2) Apart from being sourced from the Municipal Revenue and Expenditure Budget as denoted in verse (1), the funding can be sourced from other legitimate and non-binding sources.
- (3) The Funding of the Facilitation of Pesantren Implementation by Municipal government as denoted in verse (1) is given to Pesantren that meet the requirements to receive grants/social assistance in accordance with the provision of laws and regulations.
- (4) Funding assistance for the Facilitation of Pesantren Implementation as denoted in verse (2) is given in the form of grants/social assistance in accordance with the provisions of laws and regulations.

CHAPTER X COLLABORATION

Article 26

- (1) Municipal Government can facilitate collaborations in Pesantren.
- (2) To improve their roles and qualities, Pesantren can carry out national and/or international collaborations.
- (3) Collaborations as denoted on verse (1) can be done in the forms of:
 - a. student exchanges;
 - b. Olympiad;
 - c. education system;
 - d. curricula;

- e. funding assistance;
 - f. training and capacity improvement; and/or
 - g. other forms of collaborations.
- (4) Collaborations as denoted on verse (1) are implemented in accordance with the provisions of laws and regulations.

CHAPTER XI INFORMATION SYSTEM

Article 27

- (1) Municipal Government provides information and management system about Facilitation of Pesantren Implementation in the Municipality.
- (2) The information system as denoted in verse (1) is used for the development of Pesantren in coordination with the Municipal Officials who carry out government matters in the field of communication and information.

CHAPTER XII COMMUNITY PARTICIPATION

Article 28

- (1) Communities can participate in facilitating the implementation of Pesantren.
- (2) Participation as denoted on verse (1) can be in the forms of:
- a. providing programs and/or financing assistance to Pesantren;
 - b. giving reports and/or inputs to Municipal Government in Pesantren implementation;
 - c. supporting every activity implemented by Pesantren;
 - d. encouraging the development the quality and standard of Pesantren;
 - e. encouraging the formation of media for character education and moral development in society and the surrounding of the Pesantren; and
 - f. strengthening the Pesantren' independence and economic ability.
- (3) Participation can be done by individuals, groups, bodies and/or community organizations.

CHAPTER XIII SUPERVISION AND CONTROL

Article 29

- (1) The Mayor carries out the supervision and controls on the realization of the facilitation of Pesantren implementation.

(2) Supervision as denoted in verse (1) is in the form of monitoring and evaluation.

(3) Control as denoted in verse (1) is in the form of coaching.

CHAPTER XIV CLOSING PROVISIONS

Article 30

The regulations of the implementation of this Municipal Regulation are stipulated no later than 1 (one) year from the date this Municipal Regulation is promulgated.

Article 31

This Municipal Regulation is valid on the date it is enacted.

So that everyone can know, orders the promulgation of this Municipal Regulation with its placement in Municipal Gazette of Surakarta.

Stipulated in Surakarta
on date 30 November 2022
MAYOR OF SURAKARTA,
Signed

GIBRAN RAKABUMING RAKA

Enacted in Surakarta
on 30 November 2022
MUNICIPAL SECRETARY OF SURAKARTA,
Signed

AHYANI

MUNICIPAL GAZETTE OF SURAKARTA YEAR 2022 NUMBER 8

REGISTRATION NUMBER OF MUNICIPAL REGULATION OF SURAKARTA,
CENTRAL JAVA PROVINCE (7-263/2022)

This copy is the same as the original
HEAD OF LAW DEPARTMENT
MUNICIPAL SECRETARIAT OF SURAKARTA



Ditandatangani secara
elektronik oleh:
(Signed electronically by)

YENI APRILIAWATI

EXPLANATION
OF THE MUNICIPAL REGULATION OF SURAKARTA
NUMBER 8 OF 2022
ABOUT
FACILITATION OF PESANTREN IMPLEMENTATION

I. GENERAL

Pesantren as one form of religious education that has existed for a long time in Indonesia is a form of *ulama* and *umara's* initiatives to play an active role in efforts to enlighten peoples' lives. Philosophically, Pesantren is based on the first principle of the national philosophy Pancasila, i.e. belief in the one and only God. This can be interpreted that Indonesian people believe in and are devoted to the one and only God, and one of the ways to attain this is through religious education, which indirectly necessitates the existence of institutions that implement this religious education through Pesantren. The presence of Pesantren is a medium to implement this religious education so that it is hoped that the nation's morality can be maintained well in the midst of the development of world civilization.

Pesantren as a religious educational institution teaches, develops and spreads Islamic religious knowledge. Religious sciences are understood as life guidelines (*tafaqquh fi al-din*) which emphasize the importance of morals in society. In the Pesantren lifestyle, the most important thing is not only the lessons, but also the soul. Pesantren pays great attention to personality development by instilling morals in behavior.

Pesantren that has grown and developed in communities with their unique characteristics have made important contributions in attaining Islam as *rahmatan lil'alamin* by producing faithful people who have characters, love for their homeland, and who are progressive and have proven to have real roles in the movements and the struggles to gain independence and national development within the frame of the Unitary State of the Republic of Indonesia.

Apart from being religious institutions and educational institutions, Pesantren has developed into social institutions through its innovations. As a *local community organization* with a strong influence in society, Pesantren has evolved through innovations from educational institutions to community empowerment institutions, proven to have contributed significantly to improving community welfare through various activities. Therefore, all citizens need to understand that the position of Pesantren is not only in the educational function, but also in preaching and community empowerment

functions as stated in the provisions of Article 4 of Law Number 18 of 2019 concerning Pesantren.

The development of Pesantren in carrying out their functions in education, preaching, and community empowerment in the City of Surakarta at the moment needs supports in the form of regulations in the Municipality. Through the Municipal Regulation of Surakarta about the Facilitation of Pesantren Implementation, it is hoped that the implementation of Pesantren through the three functions above can be implemented comprehensively and can deliver benefits to the people of Surakarta City.

II. CHAPTER BY CHAPTER

Article 1

Clear enough.

Article 2

Letter a

What is meant by the principle "belief in one and only God" is that Facilitation of Pesantren Implementation is done as a form of understanding and practice of the belief in the One and Only God.

Letter b

What is meant by the principle of "nationality" is that the Facilitation of the Pesantren Implementation is carried out to foster the spirit of love for the homeland and for national defense.

Letter c

What is meant by the principle of "independence" is that the Facilitation of the Pesantren Implementation is carried out by optimizing the resources of the Pesantren.

Letter d

What is meant by the principle of "empowerment" is that the Facilitation of the Pesantren Implementation is implemented to optimize the educational function, religion broadcast function, and to empower communities to be more prosperous.

Letter e

What is meant by the principle of "welfare" is that the Facilitation of the Pesantren Implementation is carried out for the greatest benefit for the creation of fair, thriving and prosperous communities that is blessed by Allah SWT.

Letter f

What is meant by the principle of "multicultural" is that in Pesantren there are cultural diversities that must be respected.

Letter g

What is meant by the principle of "professionalism" is that the Facilitation of the Pesantren Implementation is carried out by adhering to the principles of educational and organizational management.

Letter h

What is meant by the principle "accountability" is that the management of Pesantren is performed responsibly.

Letter i

What is meant by the principle of "sustainability" is that the management of Pesantren is not only aimed at the interests of the current generation, but also for the interests of future generations.

Letter j

What is meant by the principle of "legal certainty" is that the management of Pesantren is based on statutory laws and regulations.

Letter k

What is meant by the principle of "mutual cooperation" is that the Facilitation of the Pesantren Implementation is done in a cooperative manner carried out with a sincere spirit of collaboration.

Letter l

What is meant by the principle of "diversity" is that the Facilitation of the Pesantren Implementation is carried out by considering and respecting the diversity of Indonesian society in the Unitary State of the Republic of Indonesia.

Letter m

What is meant by the principle of "culture" is that the management of Pesantren pays attention to everything related to creativity, empathy, intention, and products of the community.

Article 3

Clear enough.

Article 4

Clear enough.

Article 5

Clear enough.

Article 6

What is meant by "related institutions" are institutions, government, non-government and other agencies involved in facilitating the Pesantren implementation in the Municipality.

Article 7

Verse (1)

Letter a

What is meant by "function in education" is the function of Pesantren in the form of implementing Pesantren education of formal and non-formal path on primary and secondary education levels which are parts of the national education system.

Letter b

What is meant by "function in preaching" is the function of the Pesantren in the form of implementing preaching activities that are oriented to attain Islam *rahmatan lil'alamin*.

Letter c

What is meant by "function in community empowerment" is the function of Pesantren in the form of implementing activities that are oriented to improve the welfare of Pesantren and the communities in the form of activities for the purpose of preparing independent Pesantren human resources who have skills that can be developed in the community so that they are able to play an active role in development.

Verse (2)

Letter a

Pesantren implementing Pesantren Education in the form of Yellow Book studies can be called *Salafiah* Pesantren.

Letter b

Pesantren implementing Education in the form of Islamic

education with Muallimin educational pattern can be called modern Pesantren or Muallimin Pesantren. Pesantren education in the form of Islamic education with a Muallimin educational pattern is integrative, combining Islamic religious knowledge and general science, and is comprehensive by combining intra-curricular, extra-curricular and co-curricular.

Letter c

Clear enough

Verse (3)

Clear enough

Article 8

Verse (1)

Clear enough

Verse (2)

Clear enough

Verse (3)

The aim of developing and implementing Pesantren's Health Posts (POSKESTREN) is to improve the students' health degree, education quality, and learning achievement by improving Clean and Healthy Lifestyle, having good social skills and creating healthy environments, thus enabling harmonious growth and development of the students.

Article 9

Verse (1)

Letter a

Clear enough

Letter b

What is meant by "higher education of Islamic religion" is a study program in the field of Islamic religion.

Letter c

Clear enough.

Verse (2)

Clear enough.

Verse (3)

Clear enough.

Verse (4)

Clear enough.

Article 10

Verse (1)

Clear enough.

Verse (2)

What are meant by "other students" is students studying at the Pesantren, but are not part of the Pesantren elements.

Verse (3)

Clear enough.

Verse (4)

Clear enough.

Article 11

Verse (1)

What are meant by "boarding houses or dormitories" is the students' residences during their educational process at the Pesantren. A boarding house or dormitory, for example, is a space within the Pesantren vicinity where students live, according to the tradition and the condition of the Pesantren and is not always in the form of a special building or structure.

Verse (2)

Clear enough.

Verse (3)

Clear enough.

Verse (4)

Clear enough.

Article 12

Verse (1)

What are meant by "mosques or prayer rooms" is a space used as a place for worship and learning for students and can be used for community activities around the Pesantren. A mosque or prayer room can be a space within the Pesantren vicinity that serves as a place for worship and the teaching and learning process activities for the students, according to the traditions and conditions of the Pesantren, and is not always a special building or structure.

Verse (2)

Clear enough.

Verse (3)

Clear enough.

Article 13

Verse (1)

What is meant by "systematic" is Yellow Book studies or Islamic studies with the *Muallimin* Educational Pattern which is written in the form of structured study materials to achieve certain competencies.

What is meant by "integrated" is Book Yellow studies or Islamic Studies with *Muallimin* Educational Patterns which is implemented in an integrated manner with the parenting pattern at the Pesantren.

What is meant by "comprehensive" is Yellow Book studies or Islamic studies with *Muallimin* Educational Pattern which covers all aspects of knowledge, insight and attitude.

Verse (2)

What is meant by "*sorogan*" is an individual learning system, in which a student faces a Kiai or educator, so that there is an interaction between them to know each other. A Kiai or educator faces one student at a time.

What is meant by "*bandongan*" is a learning system of book studies read in *halaqah*, namely in the study, only one book is read and studied by the Kiai or educator, while the student has the same book and listens and pays attention to the Kiai's or educator's reading and explanation. Other learning methods include the *bahtsul masail* method.

Article 14

Clear enough.

Article 15

Clear enough.

Article 16

Clear enough.

Article 17

Clear enough.

Article 18

What is meant by function in preaching is the function of the Pesantren in the form of implementing preaching activities oriented to attain Islam *rahmatan lil'alam*.

Article 19

Clear enough

Article 20

Verse (1)

What is meant by "function in community empowerment" is the function of Pesantren in the form of implementing activities that are oriented to improve the welfare of Pesantren and the community in the form of activities to prepare independent Pesantren human resources who have skills that can be developed in the community so that they are able to play an active role in development.

Verse (2)

Letter a

It's quite clear

Letter b

It's quite clear

Letter c

It's quite clear

Letter d

It's quite clear

Letter e

What are meant by "other supporting infrastructures" is facilities, infrastructures, and utilities surrounding the Pesantren that support the activities of the Pesantren and the community, such as: *drainage*, roads, road lighting, and other public facilities.

Verse (3)

Clear enough.

Article 21

Clear enough.

Article 22

Clear enough.

Article 23

Clear enough.

Article 24

Verse (1)

Clear enough.

Verse (2)

What are meant by "vertical agencies" is the officials of ministries or government agencies or non-ministerial agencies that has an office in the Municipality.

Verse (3)

What is meant by "1 (one) year" is reporting period done by the Pesantren Facilitation Team on the task implementation submitted at the end of each budget year.

Article 25

Clear enough.

Article 26

Clear enough.

Article 27

Clear enough.

Article 28

Clear enough.

Article 29

Verse (1)

Clear enough

Verse (2)

Clear enough

Verse (3)

What is meant by "coaching" is an action resulting from the monitoring and control carried out by Municipal officials in charge, in the form of trainings, consultations and field visits.

Article 30

Clear enough.

Article 31

Clear enough.